Terms of reference for the School of Psychology review

The terms of reference for reviews of schools should be read in the context of the University's mission, goals and objectives.

The terms of reference are as follows:

**Term of Reference 1 – Governance and Vision**
To review the governance, leadership and inclusive decision-making structures in relation to promoting a clear and distinctive vision for the future development of the school

**Term of Reference 2 - Teaching and Learning**
To review the quality, scope, focus, direction and balance of the school's curricula and teaching (including offerings at undergraduate and postgraduate levels and shorter form credentials) in the light of enrolment trends, success rates, student and graduate satisfaction and the perception of key external stakeholders, the accreditation of the programs (as appropriate), the availability of alternative programs elsewhere in Queensland and Australia, and future developments in the discipline/s

**Term of Reference 3 - Research and Research Training**
To review the research performance of the school including its research activity, research outcomes, including quality and impact, quality of research training, in light of future developments in the discipline/s and other contextual matters

**Term of Reference 4 - Internationalisation**
To review the school's strategies in relation to internationalisation of the undergraduate and postgraduate curriculum, increasing international student enrolments and support for international students, student and staff mobility internationally, and international research collaborations

**Term of Reference 5 – Professional and Industry Links**
To review the role played by the school in relation to its relevant industries or other stakeholder communities and in service to the profession and the community

**Term of Reference 6 – Alumni and Community Links**
To review the effectiveness of the school’s relationship with its alumni and the broader community and its ability to develop support for meeting its future goals

**Term of Reference 7 - Equity and Diversity**
To review the performance of the school in providing equity and diversity in access, employment and learning for staff and both domestic and international students, including the recruitment of students and staff from under-represented groups

**Term of Reference 8 - Organisation and Administration**
To review the effectiveness of the organisational and administrative support structures of the school (effective committees, strong academic and professional staff support, efficient and equitable staffing arrangements) in the context of its current functions and anticipated developments

**Term of Reference 9 - Resources**
To review the financial health of the school and the effectiveness of the school’s use of resources in relation to accommodation, facilities, allocation of teaching/research/equipment funds, internationalisation and potential to generate additional external resources

**Term of Reference 10 - Faculty and University-wide issues**
Given that the review is undertaken in the context of the faculty and University as a whole, other matters germane to the future success of the school including, especially, the school’s existing and potential internal collaborations in support of teaching, research, and engagement objectives.