

Terms of Reference for the School of Pharmacy review

The terms of reference for reviews of schools should be read in the context of the University's mission, goals and objectives.

The terms of reference are as follows:

Term of Reference 1 – Vision, Governance and Strategy

Review the School's governance and decision-making structures and assess the degree to which the School engages across the University and contributes effectively to the UQ Strategic Plan and other relevant University Plans.

Term of Reference 2 – Teaching, Learning and Assessment

Review the effectiveness, quality and scope of the School's curricula and teaching, including the degree to which the School;

- *implements recommendations from academic program reviews;*
- *contributes to the University's future-student engagement and recruitment strategies (domestic and international);*
- *supports students and ensures a positive student experience;*
- *engages industry in teaching and learning; and*
- *incorporates indigenous perspectives and knowledges within the curriculum.*

Term of Reference 3 – Research, Research Training and Impact

Review the School's research vision and performance with respect to:

- *research funding;*
- *national and international research collaborations and partnerships (including industry research connections);*
- *research outputs, outcomes, and the impact of the School's research beyond academia; and*
- *research training (including researcher and research-student mentoring and development).*

Term of Reference 4 – Professional, Industry, Alumni and Community links

Review the School's engagement with professions, industry, alumni and community.

Term of Reference 5 – Organisation, Operations and Administration

Review the effectiveness of the organisational, operational and administrative support structures of the School (including nested centres and units).

Term of Reference 6 – Culture, Equity and Diversity

Review the School's culture in terms of morale and commitment to the University Values, including the School's performance implementing relevant University Plans (including the Reconciliation Action Plan), and in providing equity and diversity in all aspects of its operations.

Term of Reference 7 – Resources

Review the School's sustainable management of resources in all aspects of its operations, including:

- *finances;*
- *buildings;*
- *infrastructure; and*
- *people.*