

Terms of reference for the School of Electrical Engineering and Computer Science review

The below terms of reference for reviews of schools should be read in the context of the University's mission, goals and objectives.

Term of Reference 1 – Vision and Strategy

Review the vision, goals and priorities of the School and assess the degree to which the School engages across the University and contributes effectively to the UQ Strategic Plan, the Reconciliation Action Plan and other relevant University Plans.

Term of Reference 2 – Governance, Organisation, Operations and Administration

Review the School's governance and the effectiveness of its organisational, operational and administrative support structures and arrangements (including nested centres and units).

Term of Reference 3 – Teaching, Learning and Impact

Review the effectiveness, quality, scope and impact of the School's curricula and teaching, including the degree to which the School:

- *implements recommendations from academic program reviews;*
- *contributes to the University's future-student engagement and recruitment strategies (domestic and international);*
- *supports students and ensures a positive student experience;*
- *engages industry in teaching and learning; and*
- *incorporates Indigenous perspectives and knowledges within the curriculum.*

Term of Reference 4 – Research, Research Training and Impact

Review the School's research vision and performance with respect to:

- *research funding;*
- *national and international research collaborations and partnerships (including industry research connections);*
- *research outputs, outcomes, and the impact of the School's research beyond academia; and*
- *research training (including researcher and research-student mentoring, development and wellbeing).*

Term of Reference 5 – Professional, Industry, Alumni and CommSchooly engagement and partnerships

Review the School's collaborations and engagement with professions, government, industry, alumni and community.

Term of Reference 6 – People, Culture, Equity and Diversity

Review the School's staffing profile, staff wellbeing and culture, and commitment to the University Values and reconciliation, including the School's performance in:

- *implementing relevant University plans;*
- *fostering culturally safe environments;*
- *developing cultural capabilities; and*
- *providing equity and diversity in all aspects of its operations.*

Term of Reference 7 – Resources

Review the effective use of resources available to the School for implementation of current programs and proposed developments; comment on the School's accommodation and facilities; and evaluate the potential of the School to attract additional external resources.